



Date: 25/12/2015

To,  
The Honourable Smt. Smriti Zubin Irani,  
Minister of Human Resource and Development,  
Government of India,  
301-C, Parliament House,  
Room Number 69C,  
1<sup>st</sup> Floor,  
New Delhi.

**Subject: Suggestions/Proposal for unprivileged curious children's against right to education.**

Respected Madam,

Undersigned is proposing an idea on the basis of recent observation while visiting her daughter school during annual function and some projects related mega events.

Some of the very curious/excited children's from nearby school/Area were trying to enter inside the school to see the projects and events going inside the school but they were not allowed as they were not their students. But they were keen observer and excited to see different models prepared by students on the theme Smart city Rourkela, so as and when any of the students were coming out of the school all such children's surrounds them and observed the projects very seriously and carefully which can be seen in a header picture of this letter that some of the children's are still carefully observing the project. I am lucky to observe such children's and specially got one snap of all. Therefore i propose an idea to the ministry as mentioned below:

**"Whenever any educative, social, cultural etc. event is organised by the school any children's should not be stopped to enter inside the school and if possible they must be invited from the schools especially from the nearby primary/middle schools. School may form many group of such children's who will be than guided by any faculty or senior student of the school so that they can teach them in group about the events and educative ongoing programmes."**

I hope my proposal will be seriously taken care and other academicians may also input their own ideas on how such type of ideas can be better improvised and shaped properly for implementations. The above could be also incorporated in RTE act. I apologies if not aware about such rule if it is already made for such children's.

Thanking You.

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